

Arkansas Department of Education

Programs for Language Minority Students

2005-2006



- **Language Minority Student Enrollment**
- **Limited English Proficient Student Enrollment**
- **Language Groups**
- **Percentage Growth of Language Minority Student Enrollment**

ARKANSAS DEPARTMENT OF EDUCATION

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History and Purpose: Families whose native language is not English have been arriving in Arkansas seeking employment opportunities in agriculture-related and other industries, such as Tyson Foods, ConAgra, Pilgrim Pride, Walmart, etc. School-age children from these families are relatively new to most of our school districts, and the educational programs necessary to meet their needs in many school districts are relatively new. Over the last six years the population of language-minority children enrolled in Arkansas public schools has increased over 116%. A yearly survey (the Home Language Survey) of all school districts is conducted to determine the number, distribution, grade-level, specific language background and degree of English proficiency of language-minority students. The 2005-2006 school year enrollment for this population is 30,734 pupils, distributed among 154 school districts. Of this number, over 20,181 are not proficient in English. ADE has identified 83 home languages other than English spoken in homes with school-age children; 84% speak Spanish, 2.4% speak Marshallese 2.3% speak Laotian, 2.3% speak Vietnamese, with the remaining 12% speaking one of the 80 languages other than English as identified by the Home Language Survey. Limited English Proficient (LEP) Students are provided instructional support to learn English and to make adequate academic progress in all core content subjects as they are learning English. Provision of these services is mandated by Federal civil rights Title VI protections afforded National Origin/language minority students, by Federal No Child Left Behind (NCLB) legislation, and by state (school accreditation) requirements.

Issues: 1. As the language-minority population increases, schools have requested increased state funding, arguing that it costs more to serve LEP students, who may require special tutoring, materials, assessments, and staff trained in ESL. 2. With the demographic profile of communities changing as the number of language minority residents increase, there has been some hostility generated against “foreign/ Latino/Mexican” residents. Our public schools have been a courageous first line of defense against this hostility and have been a source of inclusion and support for non-English speaking children and their families. 3. Public discourse (especially the printed media) periodically focuses attention on the dangers/failures of bilingual education: THERE IS NO BILINGUAL EDUCATION IN ARKANSAS. PUBLIC SCHOOLS (ONLY) PROVIDE ENGLISH AS A SECOND LANGUAGE (ESL) INSTRUCTION, WHICH FOCUSES ON DEVELOPING ENGLISH PROFICIENCY AS QUICKLY AS POSSIBLE.

Funding: \$195.00 in State funding is being provided directly to LEAs, based on the LEP “head count,” (as reported to ADE in the annual Home Language Survey). This year, approx. \$1.9 mil. in Federal Title III funds has been received, and will be distributed (pro-rated) based on LEP enrollment.

Trends: LEP enrollment has increased 122% since ‘99; For the 2005-2006 academic year, 64% of this enrollment is in grades K-5, and 36 % is in grades 6-12.

Terms and Definitions

LIMITED ENGLISH PROFICIENT (LEP)

(Title IX Part A Section 9101 Definitions (25)(A-D))

The term “limited English proficient”, when used with respect to an individual, means an individual:

- (A) who is aged 3 through 21
- (B) who is enrolled or preparing to enroll in an elementary school or secondary school
- (C)(i) who was not born in the United States or whose native language is a language other than English
- (ii)(I) who is a Native American or Alaska Native, or a native resident of the outlying areas
- (II) who comes from an environment where a language other than English has had a significant impact on the individual's level of English language proficiency
- (iii) who is migratory, whose native language is a language other than English, and who comes from an environment where a language other than English is dominant
- (D) whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individual
- (i) the ability to meet the State's proficient level of achievement on State assessments described in section 1111(b)(3); •(ii) the ability to successfully achieve in classrooms where the language of instruction is English
- (iii) the opportunity to participate fully in society.

LANGUAGE MINORITY STUDENT (LMS)

A person or language community that is not from the dominant language group. In the U.S., a language-minority child may be bilingual, limited-English proficient, or English monolingual (Lessow-Hurley, 1991).

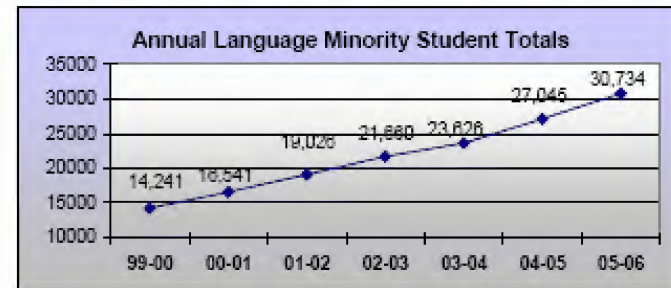
ENGLISH AS A SECOND LANGUAGE (ESL)

English as a second language (ESL) is an educational approach in which English language learners are instructed in the use of the English language. Their instruction is based on a special curriculum that typically involves little or no use of the native language, focuses on language (as opposed to content) and is usually taught during specific school periods. For the rest of the school day, students may be placed in mainstream classrooms, an immersion program, or a bilingual education program. Every bilingual education program has an ESL component (U.S. General Accounting Office, 1994).

2005-2006 ANNUAL HOME LANGUAGE SURVEY STATE TOTALS

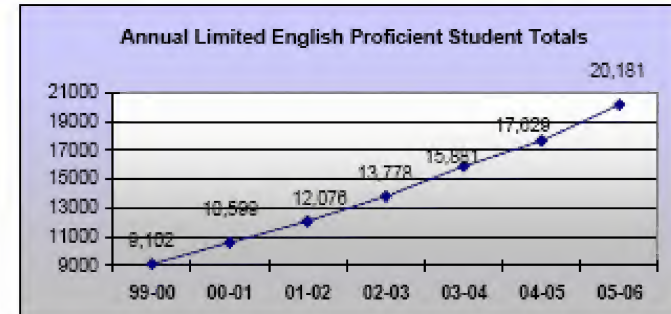
ANNUAL LANGUAGE MINORITY STUDENT TOTALS

| 99-00 | 00-01 | 01-02 | 02-03 | 03-04 | 04-05 | 05-06 | % Of Increase 99/00 - 05/06 |
|--------|--------|--------|--------|--------|--------|--------|--|
| 14,241 | 16,541 | 19,026 | 21,660 | 23,626 | 27,045 | 30,734 | 115.81% |
| | | | | | | | Number Increase 99/00 - 05/06 16,493 |



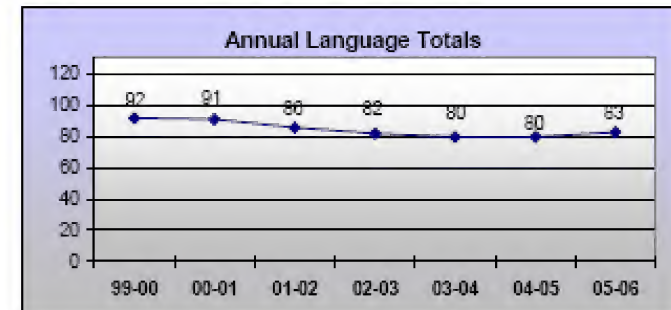
ANNUAL LIMITED ENGLISH PROFICIENT STUDENT TOTALS

| 99-00 | 00-01 | 01-02 | 02-03 | 03-04 | 04-05 | 05-06 | % Of Increase 99/00 - 05/06 |
|-------|--------|--------|--------|--------|--------|--------|--|
| 9,102 | 10,599 | 12,076 | 13,778 | 15,881 | 17,629 | 20,181 | 121.72% |
| | | | | | | | Number Increase 99/00 - 05/06 11,079 |



ANNUAL HOME LANGUAGES TOTALS

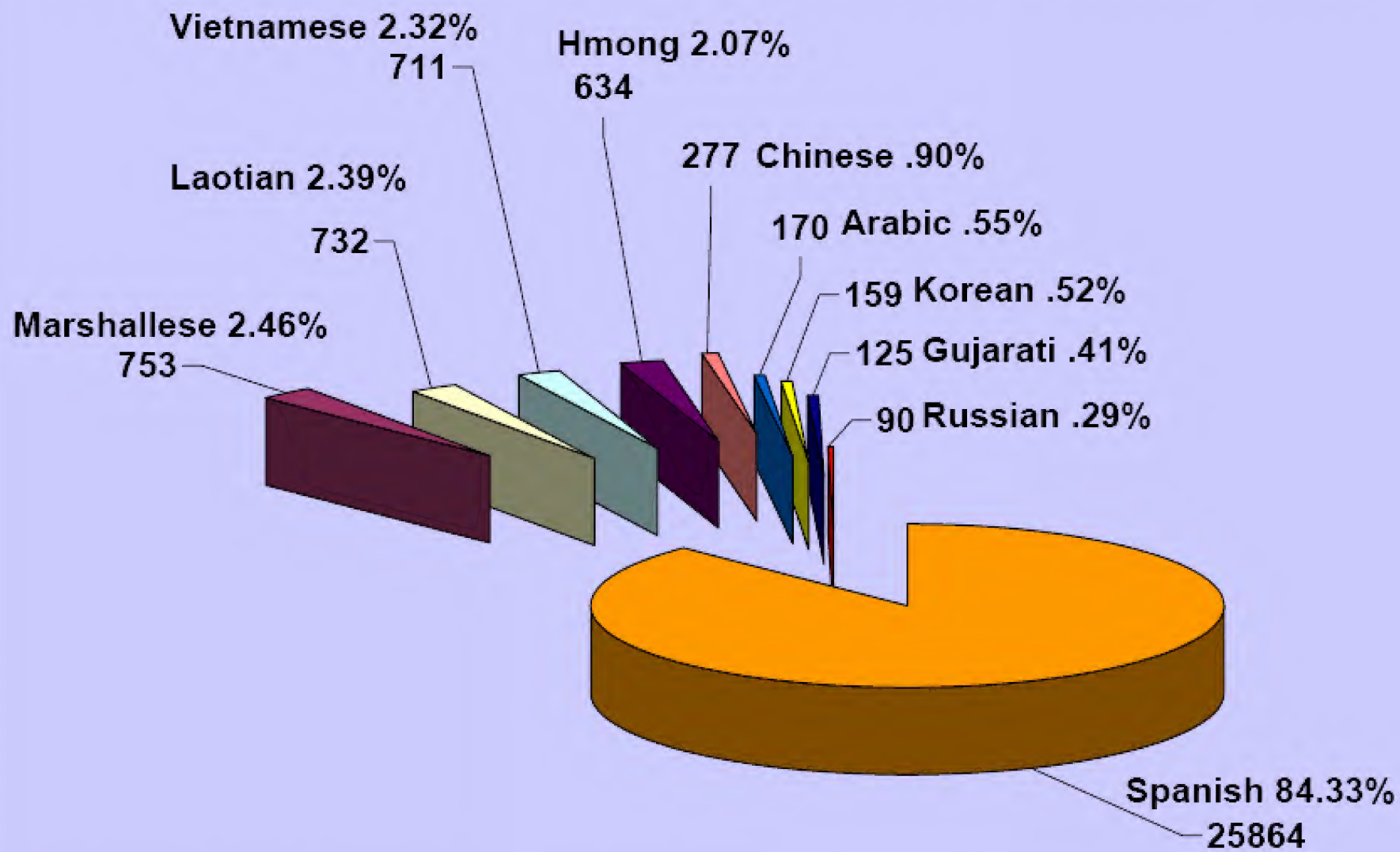
| 99-00 | 00-01 | 01-02 | 02-03 | 03-04 | 04-05 | 05-06 | % Of Decrease 99/00 - 05/06 |
|-------|-------|-------|-------|-------|-------|-------|---------------------------------------|
| 92 | 91 | 86 | 82 | 80 | 80 | 83 | 9.78% |
| | | | | | | | Number Decrease 99/00 - 05/06 9 |



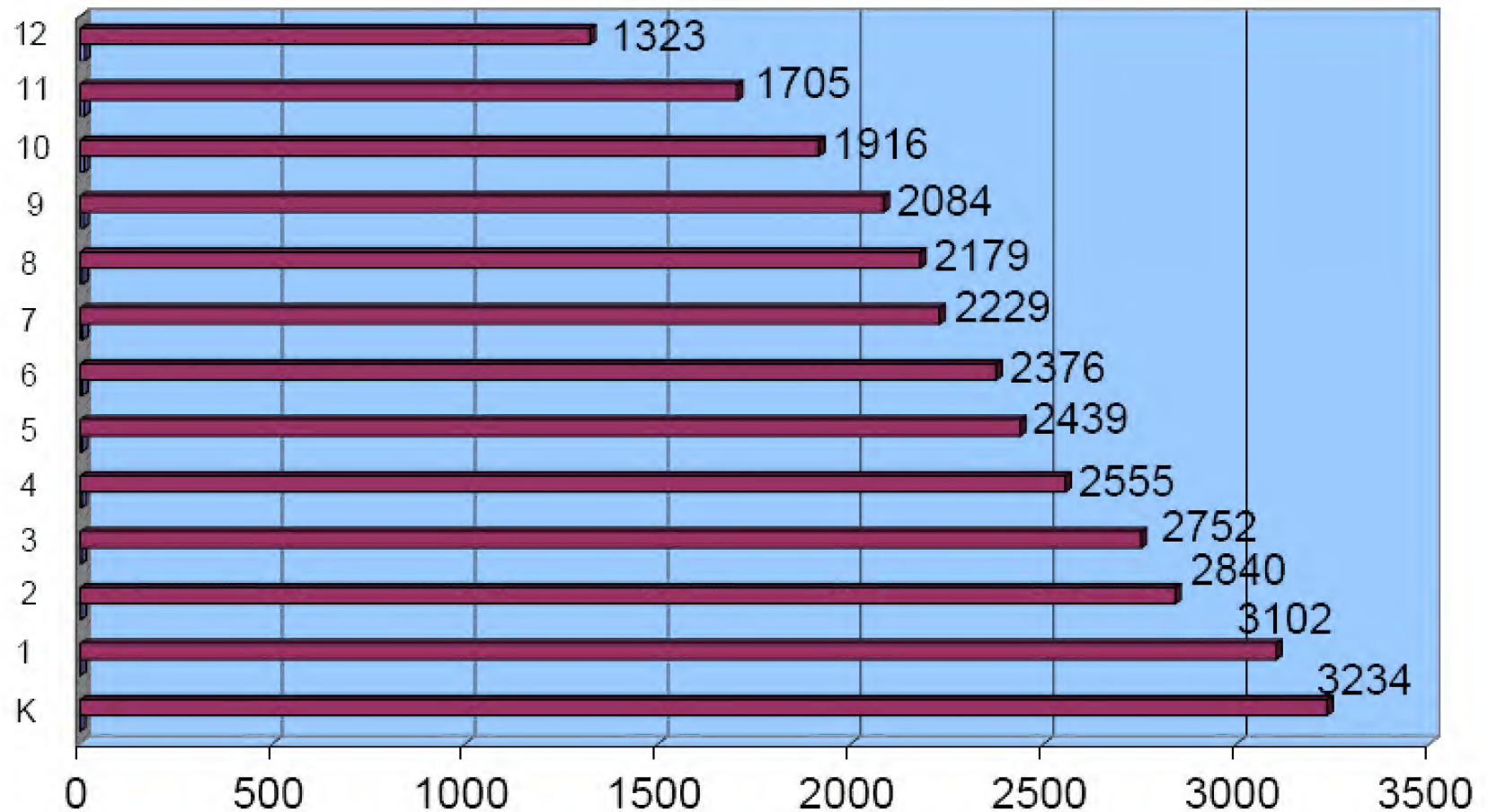
2005-2006 HOME LANGUAGE SURVEY ANNUAL PERCENT OF DIFFERENCE

| | | | | | | | | | % Of Difference |
|--|---------|---------|---------|---------|---------|---|---------|---------|--------------------|
| | 1998-99 | 1999-00 | 2000-01 | 2001-02 | 2002-03 | 2003-04 | 2004-05 | 2005-06 | 98 To 05 |
| Total number of K-12 students enrolled in all school districts (Enrollment as of October 1st of school year) | 450,781 | 447,352 | 447,958 | 448,246 | 449,171 | 452,000 | 455,515 | 463,922 | 2.92% |
| 1 Total number language minority students | 12,449 | 14,241 | 16,541 | 19,026 | 21,660 | 23,626 | 27,045 | 30,734 | 146.88% |
| 2 Total number of K-5 language minority students | 6,801 | 7,950 | 9,307 | 10,711 | 12,291 | 13,168 | 15,073 | 16,922 | 148.82% |
| 3 Total number of 6-12 language minority students | 5,648 | 6,291 | 7,234 | 8,315 | 9,369 | 10,458 | 11,972 | 13,812 | 144.55% |
| 4 Total number of students identified as LEP | 7,914 | 9,102 | 10,599 | 12,076 | 13,778 | 15,881 | 17,629 | 20,181 | 155.00% |
| 5 Total number of K-5 LEP students | 5,005 | 5,820 | 6,848 | 7,841 | 9,009 | 10,098 | 11,464 | 13,011 | 159.96% |
| 6 Total number of 6-12 LEP students | 2,909 | 3,282 | 3,751 | 4,235 | 4,769 | 5,783 | 6,165 | 7,170 | 146.48% |
| 7 Total number of LEP students enrolled in instructional programs specifically designed to meet their educational needs. | 7,437 | 8,281 | 9,753 | 11,572 | 13,225 | 14,954 | 17,194 | 19,430 | 161.26% |
| 8 Total number of LEP students NOT enrolled in instructional programs specifically designed to meet their educational needs. | 477 | 821 | 845 | 504 | 557 | 494 | 420 | 623 | 30.61% |
| 9 Number of LEP students who dropped out during previous school year. | 186 | 194 | 148 | 201 | 218 | 135 | 181 | 201 | 8.06% |
| 10 Number of LEP students who were referred to special education during previous school year. | 246 | 214 | 249 | 304 | 388 | 452 | 378 | 382 | 55.28% |
| 11 Number of LEP students who were placed in special education during previous school year. | 166 | 180 | 198 | 204 | 239 | 303 | 266 | 322 | 93.98% |
| 12 Number of LEP students participating in Title I programs | 3,958 | 4,629 | 5,403 | 6,333 | 7,892 | 9,628 | 11,709 | 12,986 | 228.09% |
| 13 Number of students participating in Migrant programs | 3,615 | 3,710 | 4,382 | 4,669 | 4,916 | 4,484 | 3,511 | 3,318 | -8.22% |
| 14 Number of LEP students identified and placed in Gifted and Talented (GT) | | 281 | 256 | 161 | 173 | 200 | 189 | 189 | -32.74% |
| EDUCATIONAL STATUS OF LEP STUDENTS | | | | | | Percent of Difference 2003-04 to 2005-06 | | | |
| 15 Number of LEP students (Grades 1 - 6) who were retained during the previous school year for 2003-04: | 256 | | | | | | | | |
| 16 Number of LEP students (Grades 1 - 6) who were retained during the previous school year for 2004-05: | 264 | | | | | | | | |
| 17 Number of LEP students (Grades 1 - 6) who were retained during the previous school year for 2005-06: | 274 | | | | | 7.03% | | | |
| 18 Number of LEP students (Grades 7 - 12) who were retained during the previous school year for 2003-04: | 244 | | | | | | | | |
| 19 Number of LEP students (Grades 7 - 12) who were retained during the previous school year for 2004-05: | 270 | | | | | | | | |
| 20 Number of LEP students (Grades 7 - 12) who were retained during the previous school year for 2005-06: | 235 | | | | | -3.69% | | | |

TEN LARGEST HOME LANGUAGE GROUPS 2005-2006

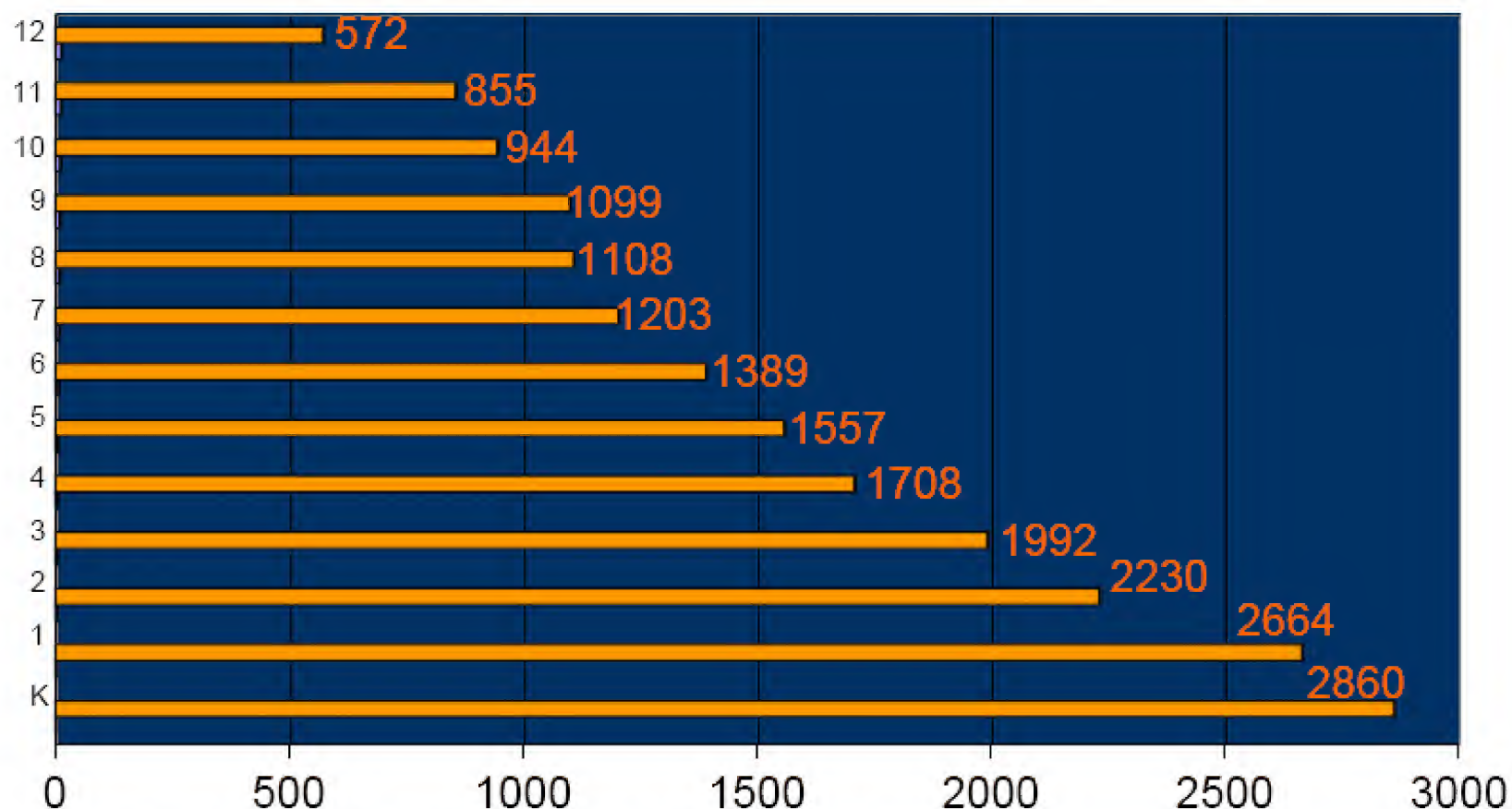


Language Minority Student (LMS) Enrollment Grades K-12 2005-2006



Source: Dr. Andre Guerrero, Arkansas Department of Education, Tel. (501) 682-5014; 02/17/06

Limited English Proficient (LEP) Student Enrollment Grades K-12 2005-2006



Source: Dr. Andre Guerrero, Arkansas Department of Education, Tel. (501) 682-5014; 02/17/06

School Districts with Largest Number of LEP Students 2005-2006

